



PHYSICAL EDUCATION - Action Plan

September 2016 - July 2017

Ofsted

Background

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. A typical primary school will receive about £9,250 annually in the academic years 2013/14 and 2014/15.
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Examples of how this funding might be spent are set out in annex A.

PE and SPORTS PREMIUM - The Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

How will we as Saints Way MAT achieve this?

We want to achieve self-sustaining improvement in the quality of PE and Sport in all our primary schools so that pupils engage in healthy, active lifestyles and develop a positive, enthusiastic approach to physical activity.

The Saints' Way MAT Targets

1. To ensure that all pupils within the Academy have access to a broad, inclusive and progressive PE curriculum.
2. To improve pupil participation within an enhanced, extended and inclusive extra-curricular programme that is consistent across the Academy, this is to include competitions both within & outside of the Academy.
3. To enhance the quality & delivery of activities to ensure that all staff and pupils have positive attitudes towards health and well-being therefore kick starting healthy active lifestyles.

Why this target has been set

To encourage pupils to engage & develop in healthy lifestyles and develop a positive, enthusiastic approach to physical activity, using self-sustaining improvements in the quality of PE & Sport.



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AREA OF FOCUS	RAG RATING	ACTION/SUPPORT REQUIRED	TIME SCALE	IMPACT/EVIDENCE	BUDGET
LEADERSHIP & MANAGEMENT - The profile of PE & Sport to be raised across the whole MAT and used as a tool for whole school improvement.	A - Lead teacher has experience in subject specific leadership but may require support in whole school implementation.	Meetings/communication with Principal and Head Teachers for implementation into whole school.	Ongoing	Meeting Minutes All staff are involved in the delivery of PE and this needs to be celebrated to raise the profile.	
		PE noticeboards to continually be updated with relevant & current information related to PE. Encourage pupils to be on the PE Wall of Fame within each school.	Termly Dec 2106 April 2017 July 2017	Increases the profile of PE and Sport. Noticeboards are up to date and used.	
		Communication with parents through the website, newsletters and letters informing them of events to help raise the profile of PE - to include the All Change policy.	September - July 2016 All change policy - Sept 2016	Parents are engaged about PE and Sport. Improved communication and celebrating success - raise the profile of PE.	



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<p>TEACHING & LEARNING - Increased confidence, knowledge and skills of all staff in teaching PE & Sport. Broader experience of a range of sports and activities offered to pupils (inclusive & alternative).</p>	<p>R - Quality of teaching is unknown. G - Some good elements in terms of curriculum but not always consistent.</p>	<p>Continue to curriculum map for each of the 5 schools, to ensure a broad, balanced and inclusive curriculum, which has continuity. Curriculum to run alongside partnership competitions.</p> <p>Introduce OAA to staff across the MAT. Trial activity through Spring Term to roll out in the Summer Term.</p> <p>Complete questionnaires from pupils relating to PE.</p> <p>Lesson observation sheets & drop-ins to establish in terms of effective PE delivery.</p>	<p>September - July 2016</p> <p>CPD - Dec 2016 /Jan 2017 Trails - Spring Term (DC / LS)</p> <p>March 2017</p> <p>January 2016- July 2016</p>	<p>Enhanced, inclusive curriculum provision for all pupils within the Academy.</p> <p>Positive attitudes to health & well-being.</p> <p>More confident & competent staff - who can plan in advance of the activities being taught.</p> <p>Evaluation returns.</p> <p>Lesson obs records/drop-ins</p>	<p>n/a</p>
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		<p>Arrange 3 x CPD sessions for HLTA's who teach PE for CPD.</p>	<p>December 2016</p>	<p>Evaluation forms from HLTA's / lesson observations.</p>	
<p>BROADER EXPERIENCE OF A RANGE OF SPORTS & ACTIVITIES OFFERED TO PUPILS (Inclusive and alternative sports)</p>	<p>G - Large range of activities available to pupils both through lesson time & through the MCSN</p>	<p>Develop a balanced Curriculum that ensures a broad range for pupils.</p> <p>Ensure there is enough time allocated to PE across the Academy. Monitor through pupil questionnaires & conferencing - 2 sessions per week.</p> <p>Audit children's attendance at clubs and identify participation rates.</p>	<p>September - July 2017 Ongoing</p> <p>1 per term random selection of pupils.</p> <p>July 2017</p>	<p>Pupils enjoyment within PE lessons.</p> <p>Pupils improved health and well-being.</p> <p>Increase in the number and variety of clubs. Good participation rates.</p>	



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		<p>Create a clubs list for each school on a termly basis that offers a range of sports - advertise on the PE noticeboards.</p>	Ongoing	<p>Clubs Lists Noticeboards. Increase the number of pupils physically active.</p>	
		<p>Train older pupils/staff to allow more activity during lunchtimes</p>	July 2016	<p>Photo evidence. Festivals delivered by Young Leaders.</p>	
		<p>Develop links with feeder schools for more pupils to be actively involved in a range of sports.</p>	Ongoing	<p>Participation at events led by feeder schools.</p>	
		<p>Develop active links with outside clubs & agencies to ensure pupil progression from school.</p>	Ongoing	<p>Coaches delivering sessions. Taster sessions. Promotion of local clubs within the area on noticeboards & newsletters.</p>	



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<p>PARTICIPATION & SUCCESS IN COMPETITIVE SCHOOL SPORTS & PARTNERSHIP WORK</p>	<p>A - Some competitions entered but often the same pupils involved. Smaller schools don't always take part.</p>	<p>Calendar of events for the Academy for each year.</p> <p>Engage more staff/parents/volunteers & young leaders to run clubs or teams.</p> <p>Enter MCSN/ARENA competitions to encourage competition within the Academy.</p> <p>PE specialist to run competitions /festivals between schools in the MAT. This MUST BE across a range of sports & Key Stage groups.</p> <p>Apply for Gamesmark Award for all schools with enough evidence.</p>	<p>September 2016</p> <p>September - July 2017</p> <p>September 2016 - July 2017</p> <p>September - July 2017</p> <p>July 2017</p>	<p>Registers/Team Sheets/Results</p> <p>Increased pupil participation & increased success in competition.</p> <p>More pupils physically active. Results / entry into competitions.</p> <p>Increased number of pupils being physically active.</p> <p>Photos, event results.</p> <p>Profile of PE is raised. Development of new innovative PE ideas. Certificate</p>	<p>Membership into Partnerships</p> <p>Transport costs</p>
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<p>CPD - TRAINING NEEDS OF STAFF</p>	<p>G - CPD is now taking place across the MAT to improve teacher knowledge & understanding of Sport & PE.</p>	<p>Team teach where possible with class teachers to improve knowledge/understanding across a range of activities.</p> <p>Run CPD sessions throughout the year with staff across the Academy dependent on needs.</p>	<p>July 2017</p>	<p>Increases sustainability of high quality PE within the Academy.</p> <p>Evaluation forms / Observations / Drop-ins</p>	<p>Membership of MCSN</p>
<p>WHAT IMPACT HAS THE PE FUNDING HAD TO DATE?</p>	<p>A - Funding has enabled more CPD across the Academy & provided children with more access to competitions.</p>	<p>Discussion with pupils, parents and staff.</p>	<p>July 2017</p>	<p>Evaluation Forms Parental questionnaires Student questionnaires</p>	

CLUB LINKS