

<p>Academic Year: 2018/19</p>	<p>Total fund allocated: £86,320                  Plus carry forward: £104,745                  Staff: £35,515                  Remainder left: £69,230</p>			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Promote wake &amp; shake/breakfast clubs that encourage pupils to get involved in activity prior to school.</p> <p>2. Promote &amp; embed the Daily Mile across schools. For those already engaged/embedded look at challenges/competitions. Increased activity/fitness levels of pupils - positive impact on health &amp; well-being.</p>	<p>- Put Wake &amp; Shake onto Clubs List for KS2 pupils at St P's.</p> <p>- Wake &amp; Shake to be promoted through the Newsletter (Lerryn/St W) benefit to pupils.</p> <p>- Purchase any necessary resources to aid delivery.</p> <p>- Training for staff/pupils to lead sessions or time to prepare and train pupils</p> <p>- Identify a staff member to be responsible for the Daily Mile - speak to HOS.</p> <p>- Register on the Daily Mile website (all 5 to sign-up).</p> <p>- Purchase medals or certificates for the competitions?</p>	<p>£200</p> <p>PE Staff</p> <p>PE Staff</p> <p>£100</p>	<p>- Number of pupils taking part (20 St Petrocs/StTudy 6/St Winnow Class 3). Photos.</p> <p>- Upskilling of additional staff (St Winnow).</p> <p>- Providing staff with signposted suggestions</p> <p>- More pupils active during the school day. (Pupil conferencing/Photos).</p> <p>- More pupils are physically active during the school day (Photos/questionnaires?).</p> <p>- Better attitudes to learning in the afternoon as concentration is improved - EVIDENCE?</p> <p>- Staff onboard (Aware of mile challenge)</p>	<p>St Petrocs can continue as staff member has ran for a couple of years successfully. <i>Involve/train Sports Leaders or another staff member.</i></p> <p>St Winnow aims to enable pupils and other staff to run. <i>Involve/train Sports Leaders or another staff member.</i></p> <p>Should become a part of the school day that all staff &amp; pupils are onboard with. Once set-up it should be easy to maintain - but a staff member must always be responsible.</p> <p><i>Add another competition within the TRUST results to be announced during the Awards Ceremony in July. Parental involvement IN THE Daily Mile - every half term?</i></p>

<p>3. Introduce more activities at lunchtime to increase physical activity across the schools for pupils to engage in. Ensure that each school has a MENU OF ACTIVITIES in place.</p>	<ul style="list-style-type: none"> <li>- Identify lunchtime staff to undertake/oversee activities, meet to discuss needs.</li> <li>- Provide training where needed.</li> <li>- Each school to have a 'MENU' of activities at lunchtime.</li> <li>- Purchase equipment to aid this delivery.</li> <li>- Select &amp; train Year 5/6 pupils to work with lunchtime staff &amp; pupils to increase activity over lunch.</li> <li>- Purchase t-shirts for all leaders.</li> </ul>	<p>£3500 PE Staff</p>	<ul style="list-style-type: none"> <li>- Better attitudes to learning in the afternoon as concentration is improved - EVIDENCE?</li> <li>- Staff onboard (<i>Aware of mile challenge</i>)</li> </ul>	<p><i>SJL organized Sports Leaders training they can train younger leaders SUSTAINABLE. Equipment has been purchased in some schools to aid engagement but not in all. SJL is working with site managers to look at new line markings &amp;/or outdoor gym equipment SUSTAINABLE for the FUTURE. Sports Ambassadors have been identified, this can continue each year - SUSTAINABLE. Pupils to have more ownership of activities.</i></p>
<p>4. Active Math's to be used throughout the schools to increase activity by pupils &amp; schools to include 'movement' breaks where necessary during the day or Active lessons.</p>	<ul style="list-style-type: none"> <li>- Provide staff with the log in details.</li> <li>- SJL to monitor its use, along with Math's leads.</li> <li>- Purchase of Dance package for movement breaks - if required.</li> <li>- Staff CPD relating to Active Classrooms &amp; the importance of Physical Activity.</li> </ul>	<p>£700 (Active Math's) £300</p>	<ul style="list-style-type: none"> <li>- <i>Staff feedback following Active Lessons.</i></li> <li>- <i>Pupil feedback</i></li> <li>- More physical active pupils who are achieving the 30 min of physical activity within school.</li> </ul>	<p><i>Staff have had training &amp; they trialed within classrooms - once activities work within lessons &amp; show impact they will become embedded &amp; the 'norm' - SUSTAINABLE. Pupil conferencing relating to lesson preferences &amp; evidence of attainment compared to physical activity levels of pupils.</i></p>
<p>5. Half termly challenge to be developed &amp; implemented within the schools - a tool to encourage more activity either during break or lesson times.</p>	<ul style="list-style-type: none"> <li>- Complete the challenges</li> <li>- Provide to pupils through staff (email out)</li> <li>- Put onto PE noticeboard</li> </ul>	<p>PE Staff</p>	<ul style="list-style-type: none"> <li>- <i>Results from the challenges/Challenges on noticeboards</i></li> <li>- <i>Pupil feedback</i></li> <li>- More physical active pupils who are achieving the 30 min of physical activity within school.</li> <li>- Competition within the school for pupil to experience.</li> </ul>	<p><i>Staff have had the challenges emailed - they will start to use and embed &amp; it becomes the 'norm' - SUSTAINABLE as no future costs. Pupil conferencing relating to preferences &amp; parental involvement.</i></p>
<p>6. Outdoor Gym equipment that will encourage pupils to be physically active throughout</p>	<ul style="list-style-type: none"> <li>- SJL to speak to HOS/JG</li> <li>- Order of equipment</li> </ul>	<p>£15,000 (only some schools)</p>	<ul style="list-style-type: none"> <li>- More physical active pupils who are achieving the 30 min of physical</li> </ul>	<p><i>Equipment has been put in it is SUSTAINABLE. Include within a menu of activities using the GYM equipment.</i></p>

the school day			activity within school.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Continue to ensure that PE noticeboards are used within each school to raise the profile of PE &amp; Sport.</li> <li>Ensure that details of sporting events, festivals &amp; clubs are all on newsletters so that parents &amp; pupils can discuss together at home.</li> <li>Use of 'Club Ambassadors' &amp; the 'PE Wall of Fame' in each school on the noticeboards.</li> <li>Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</li> </ol>	<ul style="list-style-type: none"> <li>SJL to monitor &amp; work alongside PE coordinators.</li> <li>SJL to email weekly events to each school for display on newsletters.</li> <li>SJL to identify pupils/clubs to be Club Ambassadors/Contact points. Staff to acknowledge sporting achievements &amp; put onto the Wall of Fame.</li> <li>Purchase more PE POSTCARDS that can be used &amp; stickers to be used for good work.</li> <li>Inform staff to promote within lessons &amp; through assemblies.</li> <li>Provide staff with examples to use.</li> <li>Purchase t-shirts for the Sports</li> </ul>	<p>£100</p> <p>PE Staff</p> <p>PE Staff</p> <p>£300</p>	<ul style="list-style-type: none"> <li>Noticeboards are full of sporting information for pupils to use. <b>Photos</b>.</li> <li>Pupils are keen to get onto the 'Wall of Fame'.</li> <li>Sporting events in <b>Newsletters/websites/social media</b>.</li> <li>Increase &amp; improve pupil &amp; parental understanding about the importance of PE, Sport &amp; Physical Activity.</li> <li><b>Noticeboards</b> with pupil's achievements.</li> <li><b>Newsletters</b> with results/achievements.</li> <li>Pupils are keen to get involved &amp; be pictured on the wall. This leads to more activity.</li> <li><b>Postcards</b> being used/sent home.</li> </ul>	<p><i>Each School has a PE noticeboard within School to promote Sports &amp; Physical Activity. Most staff are proactive with this. <b>Where possible include information regarding reasons for PE/Physical Activity - competitions around designing posters?</b></i></p> <p><i>Sports events &amp; fixtures are now becoming embedded within Schools &amp; often feature in the Newsletter. Pupils like the 'wall of fame' particularly in St Petrocs. Many teachers now ask/encourage pupils to bring in physical activity pics - SUSTAINABLE. <b>Physical activity log OR Passport for pupils to record.</b></i></p> <p><i>As above - earlier implementation. <b>PE Wall of fame to include staff/parents doing physical activity.</b></i></p> <p><i>Pupils love the PE postcards, these could be printed as individual Schools if required to ensure SUSTAINABILITY. Continue with these - <b>perhaps look at having a PE SUPERSTAR of the School each WEEK from the PE stars each week.</b></i></p>

<p>5. PE ambassadors/leaders within each school who have a variety of roles, but are role models for younger pupils in the school.</p>	<ul style="list-style-type: none"> <li>- Leaders to wear at lunchtimes.</li> <li>- Meet with PE leads to discuss its implementation &amp; provide training for pupils before engagement.</li> <li>- Create a menu of activities that pupils have access to &amp; student voice to comment/amend.</li> <li>- Purchase equipment to use at lunchtimes.</li> </ul>	<p>£800 (divided by the 5 schools)</p> <p>£1000</p> <p>PE Staff</p>	<ul style="list-style-type: none"> <li>- Pupils are keen to be the PE Ambassador. <b>Names.</b></li> <li>- Helps to increase the importance of PE, Sport &amp; Physical Activity.</li> <li>- Improves &amp; enhances sporting values/BLP.</li> <li>- <b>Photographs of leaders</b></li> <li>- <b>Pupil feedback/comments</b></li> </ul>	<p><i>Sports Ambassadors have been identified using application forms, this can continue each year - SUSTAINABLE. <b>Student voice/council need to be involved in the process of activity menus - what would they like to see? Rotation of activities. Possible EMPLOYMENT OF Physical Activity Leads during lunchtimes who will oversee &amp; increase activity levels.</b></i></p>
<p>6. Continue to celebrate in assembly any competitions or events entered to promote the importance of PE.</p>	<ul style="list-style-type: none"> <li>- Achievements to be celebrated in assemblies.</li> </ul>	<p>All staff</p>	<ul style="list-style-type: none"> <li>- Pupils being involved in the celebration of their success.</li> <li>- <b>Photos/newsletters.</b></li> </ul>	<p><i>Results in newsletters &amp; during assembly - this is becoming the 'norm' as pupils are attending many events. <b>More photos/pictures that can be displayed.</b></i></p>
<p>7. Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE &amp; cross-curricular.</p>	<ul style="list-style-type: none"> <li>- Identify appropriate sources for kit.</li> <li>- Look at sizes.</li> <li>- Order clothing.</li> </ul>	<p>£1000 (divided by the 5 schools)</p>	<ul style="list-style-type: none"> <li>- Staff wearing to fixtures &amp; events.</li> <li>- More activity throughout the school day.</li> <li>- Staff are <b>ROLE MODELS</b> for the pupils.</li> </ul>	
<p>8. Healthy Schools Award for each school - increase in the health and well-being of pupils as it involves the Daily Mile, Sugar smart etc.</p>	<ul style="list-style-type: none"> <li>- SJL to meet with Healthy Schools advisors &amp; staff within schools</li> <li>- Each school to have a member of staff responsible for collating this information for the award</li> <li>- Register for Daily Mile/Sugar smart</li> <li>- Assembly from Healthy School Cornwall</li> <li>- Point of contact in each school</li> </ul>	<p>PE Staff</p> <p>Cover costs for meeting or collating evidence</p> <p>£200</p>	<ul style="list-style-type: none"> <li>- <b>Obtaining the award</b> or making steps towards it for next year.</li> <li>- More informed pupils and staff relating to the importance of health and well-being</li> </ul>	<p><i>Staff and pupils understand the importance of each element and will continue to work towards the goals set out SUSTAINABLE. <b>Increase in parental understanding through use of Newsletters/information on Healthy Eating/recommended exercise amounts.</b></i></p>
<p>9. Staff CPD on Active Lessons - given the</p>	<ul style="list-style-type: none"> <li>- SJL to lead twilight session for all teaching staff in the Academy.</li> </ul>		<ul style="list-style-type: none"> <li>- <b>Staff comments after the lesson.</b></li> </ul>	<p><i>More informed staff - more active lessons: SUSTAINABLE. <b>Increase activity ACROSS the curriculum, which is embedded.</b></i></p>

<p>reasons for an increased importance on Physical Activity.</p> <p>10. Membership to the Association for Physical Education (AfPE)</p>	<ul style="list-style-type: none"> <li>- Equipment or resources to support this (some 1-to-1</li> <li>- Staff to complete a task set to look at the impact of the lesson - through Active Math's.</li>   <li>- Yearly membership</li> </ul>	<p>PE Lead</p> <p>£120</p>	<ul style="list-style-type: none"> <li>- <a href="#">Pupil feedback</a></li> <li>- More physically active pupils - increased concentration on tasks within class.</li>   <li>- <a href="#">Membership card/journals</a></li> <li>- Up to date with new initiatives to support pupils' engagement in activity.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All teaching staff to team teach with a PE Specialist during the school year. This will depend on last year's TT rotations. Staff will feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <p>2. In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupil's staff upskilling is vital &amp; will be carried out using various methods:</p> <ul style="list-style-type: none"> <li>• PE staff working with support staff as well to upskill. They will also attend appropriate courses to aid their k &amp; u in some activity areas.</li> <li>• New staff &amp; existing staff will have access to needs-led professional development opportunities.</li> <li>• PE staff will team teach with staff to aid delivery of PE.</li> </ul>	<ul style="list-style-type: none"> <li>- Timetables demonstrating where team teaching has taken place</li> <li>- PE Curriculum</li> <li>- Membership with ARENA &amp; MCSN to access CPD courses.</li> <li>- Cover for staff when needed.</li> <li>- PE lead to meet/discuss with staff during the year to provide effective feedback.</li> </ul>	<p>PE Staff</p> <p>Membership costs to MCSN for all schools £3500</p> <p>Membership to ARENA/PEPA (St Mabyrn) £1500</p>	<ul style="list-style-type: none"> <li>- Improved subject knowledge &amp; understanding of staff teaching PE. (Staff feedback/Pupil feedback)</li> <li>- Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>- Staff are positive towards the subject &amp; its value. SJL has team taught with a number of staff across the Schools (ongoing). Feedback from staff. Pupils will therefore ENJOY &amp; ENGAGE in PE with positive attitudes. Pupil Questionnaire results.</li> <li>- Class teachers confident in promoting a healthy lifestyle.</li> <li>- Lesson observation records.</li> <li>- Photos of external coaches working with staff/pupils (FA coaches, Dance teachers, Gym</li> </ul>	<p>Team teach within schools has been positive. St Tudy/St Mabyrn/Lerryn on a weekly basis. St Petrocs/St Winnow at various points &amp; with different staff/classes throughout the year. Football coaches, Gym coaches, Dance Teachers, PE specialists &amp; PE lead have all worked with staff throughout the TRUST to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p> <p>Staff have accesses many CPD opportunities including Swimming, Dance, Gym, Touch Rugby, OAA this all ensures SUSTAINABILITY.</p> <p>Team teach within schools has been positive. St Tudy/St Mabyrn/Lerryn on a weekly basis. St Petrocs/St Winnow at various points &amp; with different staff/classes throughout the year. Football coaches, Gym coaches, Dance Teachers, PE specialists &amp; PE lead have all worked with staff throughout the TRUST to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p>

<ul style="list-style-type: none"> <li>PE staff will develop a broad, balanced &amp; varied curriculum that staff have appropriate Schemes of Work for.</li> <li>PE staff will bring in other specialists to work WITH the class teacher to aid k &amp; u of teachers.</li> <li>PE staff to carry out observations of PE throughout schools to address any specific needs.</li> </ul> <p>• Staff CPD twilight sessions focused on Active Lessons and Inclusive PE. Lead to increase activity not only within PE but across the curriculum &amp; better differentiation. This will lead to pupil's enjoyment in PE increasing and the level of activity - therefore working to increase their physical &amp; mental well-being.</p> <p>3. PE SOW are on SharePoint for all staff to access. PE specialists also work with staff to ensure</p>	<ul style="list-style-type: none"> <li>PE lead to contact coaches/external teachers. PAFC, Bell Dance Academy, Cornish Pirates, Trigolf sessions</li> <li>Dance Republic</li> <li>Organise suitable times within the curriculum for delivery.</li> <li>Monitor delivery &amp; ensure that staff are working alongside coaches/external teachers.</li> </ul> <ul style="list-style-type: none"> <li>SJL to lead twilight sessions - they should be in the calendar.</li> <li>Give practical examples during sessions.</li> </ul>	<p>£7000</p> <p>PE Staff</p>	<p>Coaches, Cricket coaches, PAFC).</p> <ul style="list-style-type: none"> <li>Social media/newsletters</li> </ul> <ul style="list-style-type: none"> <li>Teacher feedback/pupil feedback</li> <li>Teacher review of active lessons</li> <li>Improved subject knowledge &amp; understanding of staff teaching PE.</li> <li>Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</li> <li>Staff are positive towards the subject &amp; its value.</li> </ul> <ul style="list-style-type: none"> <li>Lesson plans, emails with SOW</li> </ul>	<p>Staff are provided with increased understanding of physical activity and PE. They better under the expectations – SUSTAINABLE. <b>Begin to give staff more a lead within lessons so that they are taking large parts of the PE lessons with the PE specialists providing feedback.</b></p> <p>Staff are positive about PE - new SOW ensure progression &amp; continuity. This is SUSTAINABLE.</p>
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<p>they have appropriate SOW for pupils. There is progression &amp; continuity for pupils within PE which enables them to make progress and improve staff confidence when teaching PE, which will positively impact on pupil's experiences.</p>	<ul style="list-style-type: none"> <li>- Ensure SOW are available on SharePoint.</li> <li>- PE staff to work with staff to ensure appropriate lessons are available.</li> </ul>	PE Staff	<ul style="list-style-type: none"> <li>- Photos of lessons</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and <b>suggested next steps:</b>
<ol style="list-style-type: none"> <li>1. PE staff will continue to develop a broad &amp; inclusive curriculum to ensure that all pupils are engaged within each school.</li> <li>2. Offer a range of sports outside the curriculum to actively engage pupils. Look into ALTERNATIVE or NEW clubs for pupils.</li> <li>3. Identify those pupils who do not take part in additional Sport/PE opportunities.</li> </ol>	<ul style="list-style-type: none"> <li>- PE curriculum to be developed &amp; distributed to all staff, displayed on noticeboards &amp; be posted onto websites.</li> <li>- Monitor clubs being run by staff &amp; where required involve external coaches.</li> <li>- Identify less active pupils, secure intervention where possible through 'ACTIVE AFTERNOONS.' with an external coach. Upskill a</li> </ul>	<p>PE lead</p> <p>£4000 (divided by schools)</p> <p>£1500</p>	<ul style="list-style-type: none"> <li>- Curriculum displayed &amp; on websites.</li> <li>(Pupils to develop a love of PE - Questionnaire results)</li> <li>- Participation levels at clubs. Participation rates on separate document.</li> <li>- Number &amp; range of clubs available. Clubs Lists.</li> <li>- Increased engagement!! Pupil feedback from these afternoons.</li> <li>- Register of pupils at</li> </ul>	<p>Curriculum has been in place now for 3 years, this can be continued as resources are available to match the curriculum - SUSTAINABLE &amp; staff have taught the activities. Amend curriculum after discussions with pupils/questionnaire results.</p> <p>Staff are more confident when running clubs, more support staff are taking part in clubs &amp; most schools have a good range. This is SUSTAINABLE, as it's NOT reliant on 1 person or paying coaches. Need to offer DANCE/GYM clubs within the SW Schools which could continue to run should Sports Premium be withdrawn, SJL to work with local companies about afterschool clubs, using facilities. SURFING? CYCLING? BIATHLON? TRI-GOLF?</p> <p>Sports/Physical Activity section in Newsletters to inform parents about the importance of exercise - SUSTAINABLE. Pupils will hopefully look at attend a club within school following on from the</p>



<p>Engage them within interventions to increase their desire to take part in sport &amp; PE - Funfit/Wake up, Shake up OR Physical Activity breaks</p>	<ul style="list-style-type: none"> <li>- member of staff who can eventually take on this role.</li> <li>- Conduct pupil surveys to determine what these pupils would like to do.</li> <li>- Purchase additional equipment if needed (E.g. Archery?)</li> <li>- Attend projectability events with them.</li> <li>- Go Noodle/Go Dance package?</li> </ul>	<p>£1500</p>	<p><b>FUNFIT/Photos.</b></p> <ul style="list-style-type: none"> <li>- Questionnaires relating to activity levels from before &amp; after.</li> <li>- Order forms</li> <li>- Attendance at projectability festivals.</li> </ul>	<p>Active Afternoons. Funfit/Wake up Shake up - SJL/JD produced the resources &amp; has trained staff or pupils - SUSTAINABLE. Parents to be involved within some of the activities - once a half term?</p>
<p>4. Ensure that pupils have appropriate resources for all activities both within &amp; outside of the curriculum.</p>	<ul style="list-style-type: none"> <li>- Purchase any equipment that is required to meet the needs of the curriculum.</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>- Pupils taking part in lessons, fully engaged with maximum participation.</li> <li>- Broader range of activities within the curriculum.</li> </ul>	<p>Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate &amp; publish results.</p>
<p>5. Transport to events and cover costs.</p>	<ul style="list-style-type: none"> <li>- All staff to book in advance transport and any cover costs. Schools to share transports where possible.</li> </ul>	<p>£4000</p>		
<p>6. Continue to encourage schools to use bikes (balanceability) in KS1 for use in lessons &amp; afterschool clubs.</p>	<ul style="list-style-type: none"> <li>- Purchase larger bikes as some pupils are too large for the current bikes.</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>- Bikes being used. Photos.</li> <li>- Pupil feedback</li> <li>- More physically active pupils throughout the day.</li> </ul>	<p>Equipment is being used - SUSTAINABLE. SJL to monitor in the Summer Term.</p>
<p>7. Forest schools/Outdoor learning is being used to engage those pupils who do not want to take part in physical activity.</p>	<ul style="list-style-type: none"> <li>- Send staff on Wild Tribe training</li> <li>- Implement timetable into curriculum</li> </ul>	<p>£1000 (certain schools)</p>	<ul style="list-style-type: none"> <li>- Timetable/Photos of pupils</li> <li>- Increase engagement of pupils, range of activities. More confident pupils.</li> </ul>	<p>Equipment being used &amp; staff trained - SUSTAINABLE. Clubs/more pupils to access?</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to enter ARENA/MCSN competitions with all schools.	<ul style="list-style-type: none"> <li>- Purchase membership into clusters.</li> <li>- Book transport</li> </ul>	Memberships costs £5000 (split between schools) PE lead	<ul style="list-style-type: none"> <li>- More pupils having access to competition.</li> <li>- Participation rates, photos, results in Newsletters.</li> </ul>	Pupils are familiar with a range of competitions as they take part in many throughout the year. <b>Enter different sports next year - SH Athletics/ Badminton/Basketball?</b>
2. PE staff to ensure transport/cover for schools, & when required schools will share transport to increase participation. Look at minibus drivers from outside of school.	<ul style="list-style-type: none"> <li>- PE lead to organise &amp; involve external coaches when needed.</li> </ul>	£5000 (split between schools)	<ul style="list-style-type: none"> <li>- More competitions/events entered</li> </ul>	It is an expectation that we compete & attend events.
3. PE staff to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B & C teams to take part.	<ul style="list-style-type: none"> <li>- Meetings/discussions with staff</li> <li>- Active afternoons aimed at less active pupils</li> </ul>	PE staff	<ul style="list-style-type: none"> <li>- Calendar of events, results, photos</li> </ul>	Girls only events/festivals to encourage & engage them. Teaching staff to run these sessions to ensure SUSTAINABILITY.
4. PE staff to work with staff to encourage Level 1 competitions.	<ul style="list-style-type: none"> <li>- Through team teaching</li> </ul>	PE staff		All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. <b>Ensure photos/results sheets from lessons.</b>
5. Support staff/teaching staff to run clubs and lead other activities.	<ul style="list-style-type: none"> <li>- Time with staff to discuss expectations / procedures.</li> </ul>	PE Staff £2000	<ul style="list-style-type: none"> <li>- Participation rates &amp; amount of clubs on offer.</li> <li>- Increased activity levels.</li> </ul>	Current staff to run these sessions to ensure SUSTAINABILITY. <b>Training for staff.</b>

OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure that all Year 6 pupils are water confident before they leave.</li> <li>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</li> <li>- Additional coach if required for sessions.</li> </ul>	<ul style="list-style-type: none"> <li>- Book pool time in the Summer Term for a week of water safety/swimming (4 sessions for St Petrocs &amp; then 4 sessions for the small schools)</li> <li>- Ensure that staff attend Swimming CPD should it be required.</li> <li>- Book a swimming coach for this sessions or use LT where possible.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>- Amount of children able to swim 25m.</li> <li>- Amount of children able to swim 50m.</li> <li>- Amount of children able to swim 100m.</li> </ul> <p>See separate document relating to Swimming data.</p>	More rigorous monitoring of pupils.
		Total PROJECTED spend: £64,020 Remainder of: £5,210		