



St Mabyn

Church of England Primary School



Spelling Approach

At St Mabyn school, through God's love we learn, grow and flourish together.

St Mabyn Church of England Primary School

Our school is one part of a family of well-connected schools. It is a small, nurturing school packed full of love: love for one another; love for learning; love for our neighbours and community and love for God. It comfortably sits in the heart of a picturesque, small rural village being overlooked by St Mabyn Church. In our school, adults and children collaborate to create a safe learning environment where everyone can flourish and achieve greatness, becoming curious imaginative life-long learners. St Mabyn School is the gateway through which the future possibility of the adult emerges.

1 John 3:18

"My little children, let us not love in word or tongue, but in deed and in truth,"

"Is spelling caught or taught? For the majority of children, reading extensively is not sufficient to secure accurate spelling; spelling must be taught explicitly and systematically."

At St Mabyn, we want to develop each child as a confident and independent speller.

In KS1, within Early Years Foundation Stage to Year 1, children follow Read Write Inc to improve their spelling knowledge. Our Read Write Inc groups are best fit and are grouped according to ability. This ensures catch-up for children before moving to spelling lessons.

In KS2, teachers base the coverage of the National Curriculum on the No-Nonsense Spelling scheme.

We focus on - the teaching of spelling: knowledge and conventions, patterns and rules and – the learning of spellings: statutory words, common exception words and personal spellings.

Overview:

Year 3 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' (<i>disappoint, disagree, disobey</i>)
Week 2	Lesson 4 Practise /Apply Practise prefix 'dis-' Apply prefix 'un-'	Lesson 5 Revise From Year 2: Apostrophes for contractions	
Week 3	Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists	Lesson 7 Revise/Teach Strategies at the point of writing: Have a go	
Week 4	Lesson 8 Teach Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (<i>vein</i>), 'eigh' (<i>eight</i>), 'aigh' (<i>straight</i>) or 'ey' (<i>they</i>)	Lesson 9 Practise Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (<i>vein</i>), 'eigh' (<i>eight</i>), 'aigh' (<i>straight</i>) or 'ey' (<i>they</i>)	Lesson 10 Assess Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (<i>vein</i>), 'eigh' (<i>eight</i>), 'aigh' (<i>straight</i>) or 'ey' (<i>they</i>): dictation
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Teach Homophones (<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i>)	
Week 6	Lesson 13 Practise Homophones (<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i>)	Lesson 14 Assess Homophones (<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i>)	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go	Lesson 2 Revise Homophones	Lesson 3 Revise Year 2 prefixes and suffixes
Week 2	Lesson 4 Teach Prefixes 'mis-' and 're-'	Lesson 5 Practise Prefixes 'mis-' and 're-'	
Week 3	Lesson 6 Apply Prefixes 'mis-' and 're-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 4	Lesson 8 Assess Words from statutory and personal spelling lists: pair-testing	Lesson 9 Teach The /ɪ/ sound spelt 'y'	Lesson 10 Practise /Apply The /ɪ/ sound spelt 'y'
Week 5	Lesson 11 Teach Proofreading	Lesson 12 Practise Proofreading	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Teach Words ending with the /g/ sound spelt '-que' and the /k/ sound spelt '-que' (French in origin)	

Block 3 – spring first half term

Week 1	Lesson 1 Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant	Lesson 2 Practise/Apply From Year 2: suffixes '-ness' and '-ful' following a consonant	
Week 2	Lesson 3 Teach Prefixes 'sub-' and 'tele-'	Lesson 4 Practise Prefixes 'sub-' and 'tele-'	Lesson 5 Apply Prefixes 'sub-' and 'tele-'
Week 3	Lesson 6 Practise From Year 2: apostrophe for contraction	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 4	Lesson 8 Apply Words from statutory and personal spelling lists: pair testing	Lesson 9 Teach Words with the /j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Lesson 10 Practise Words with the /j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'
Week 5	Lesson 11 Assess Words with the /j/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)': dictation	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 6	Lesson 13 Revise/Teach Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly'	Lesson 14 Practise Suffixes '-less', '-ness', '-ful' and '-ly'	Lesson 15 Assess Suffixes '-less', '-ness', '-ful' and '-ly': spelling test

Block 4 – spring second half term

Week 1	Lesson 1 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice	Lesson 2 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice	Lesson 3 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice
Week 2	Lesson 4 Teach Prefixes 'super-' and 'auto-'	Lesson 5 Practise Prefixes 'super-' and 'auto-'	
Week 3	Lesson 6 Apply Prefixes 'super-' and 'auto-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Teach Strategies at the point of writing: homophones	Lesson 10 Practise Strategies at the point of writing: homophones	
Week 5	Lesson 11 Apply Homophones	Lesson 12 Revise Proofreading	Lesson 13 Apply Proofreading
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin)	

Block 5 – summer first half term

Week 1	Lesson 1 Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Lesson 2 Practise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Lesson 3 Apply Previously taught suffixes: dictation
Week 2	Lesson 4 Teach Suffix '-ly' with root words ending in 'le' and 'ic'	Lesson 5 Practise Suffix '-ly'	Lesson 6 Apply Suffix '-ly'
Week 3	Lesson 7 Revise From Year 2: Apostrophes for contractions	Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 9 Assess Words from statutory and personal spelling lists
Week 4	Lesson 10 Teach Rare GPCs (/ɪ/ sound)	Lesson 11 Practise Rare GPCs (/ɪ/ sound)	
Week 5	Lesson 12 Apply Rare GPCs (/ɪ/ sound)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 15 Apply/Assess Words from statutory and personal spelling lists	Lesson 16 Revise From Years 1 and 2: vowel digraphs	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go Spellings learnt in the last half term	Lesson 2 Revise Spellings learnt in the last half term	Lesson 3 Revise Spellings learnt in the last half term
Week 2	Lesson 4 Teach The /n/ sound spelt 'ou'	Lesson 5 Practise The /n/ sound spelt 'ou'	
Week 3	Lesson 6 Apply The /n/ sound spelt 'ou': dictation	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	
Week 5	Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	Lesson 12 Teach Proofreading	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Apply Words from statutory and personal spelling lists	Lesson 15 Revise Aspects from this half term	

Year 4 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Learn/ Practise Strategies for learning words: words from statutory spelling list	Lesson 3 Assess Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words ending /ʒə/	Lesson 5 Practise Words ending /ʒə/	
Week 3	Lesson 6 Assess Words ending /ʒə/	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns
Week 4	Lesson 9 Practise From Year 2: possessive apostrophe with singular proper nouns	Lesson 10 Teach Homophones (<i>peace/piece, main/mane, fair/fare</i>)	
Week 5	Lesson 11 Practise Homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 12 Apply Strategies for learning words: homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Words from statutory and personal spelling lists: pair testing	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'	
Week 3	Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Revise Words with the /eɪ/ sound spelt 'ai', 'igh' or 'ey' Words with the /j/ sound spelt 'ch' and the /n/ sound spelt 'ou'	Lesson 10 Practise /Apply Words with the /eɪ/ sound spelt 'ai', 'igh' or 'ey' Words with the /j/ sound spelt 'ch' and the /n/ sound spelt 'ou'	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal spelling lists: pair testing	
Week 6	Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')

Block 3 – spring first half term

Week 1	Lesson 1 Teach The /g/ sound spelt 'gu'	Lesson 2 Practise The /g/ sound spelt 'gu'	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words with endings sounding like /ʃə/ spelt '-ture'	Lesson 5 Practise Words with endings sounding like /ʃə/ spelt '-ture'	
Week 3	Lesson 6 Assess Words with endings sounding like /ʃə/ spelt '-ture': dictation	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Teach Possessive apostrophe with plurals
Week 4	Lesson 9 Practise Possessive apostrophe with plurals	Lesson 10 Teach Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	
Week 5	Lesson 11 Practise Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 12 Apply Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 13 Assess Words already learnt from the statutory spelling test
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Error Analysis (teacher to do)	

Block 4 – spring second half term

Week 1	Lesson 1 Assess Statutory spellings learnt so far	Lesson 2 Revise Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'anti-' and 'inter-'	Lesson 5 Practise Prefixes 'anti-' and 'inter-'	
Week 3	Lesson 6 Assess Prefixes 'anti-' and 'inter-'	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Assess Spellings learnt so far
Week 4	Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	
Week 5	Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Spellings learnt so far this term
Week 6	Lesson 14 Revise/Assess Spellings taught so far	Lesson 15 Revise/Assess Spellings taught so far	

Block 5 – Summer first half term

Week 1	Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go
Week 2	Lesson 4 Teach Endings that sound like /ʒən/ spelt 'sion'	Lesson 5 Practise Endings that sound like /ʒən/ spelt 'sion'	
Week 3	Lesson 6 Assess Endings that sound like /ʒən/ spelt 'sion'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Revise Apostrophes for possession, including singular and plural
Week 4	Lesson 9 Practise Apostrophes for possession, including singular and plural	Lesson 10 Teach Homophones	
Week 5	Lesson 11 Practise Homophones	Lesson 12 Apply Homophones	Lesson 13 Assess Statutory words learnt during the year
Week 6	Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning	Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning	

Block 6 – summer second half term

Week 1	Lesson 1 Teach Suffix '-ous'	Lesson 2 Practise Suffix '-ous'	Lesson 3 Apply Suffix '-ous'
Week 2	Lesson 4 Practise Proofreading	Lesson 5 Revise Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'	Lesson 6 Practise/Apply Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words learnt so far	
Week 4	Lesson 9 Teach Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 10 Practise Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	
Week 5	Lesson 11 Assess Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words learnt so far
Week 6	Lesson 14 Revise Work covered this term	Lesson 15 Revise Work covered this term	

Year 5 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Teach Words with the letter string 'ough'	Lesson 3 Practise Words with the letter string 'ough'
Week 2	Lesson 4 Apply Words with the letter string 'ough'	Lesson 5 Teach Words with 'silent' letters	
Week 3	Lesson 6 Learn Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists	Lesson 7 Assess Words with 'silent' letters: dictation	Lesson 8 Teach Use of spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in '-able' and '-ible'	Lesson 10 Practise Words ending in '-able' and '-ible'	
Week 5	Lesson 11 Assess Words ending in '-able' and '-ible'	Lesson 12 Teach Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 13 Practise Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)
Week 6	Lesson 14 Apply Strategies for learning words: homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term
Week 2	Lesson 4 Revise/Teach From previous years: plurals (adding '-s', '-es' and '-ies')	Lesson 5 Revise From previous years: apostrophe for contraction and possession	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Teach Use of the hyphen	Lesson 8 Practise Use of the hyphen
Week 4	Lesson 9 Assess Use of the hyphen	Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists.	
Week 5	Lesson 11 Teach Proofreading, focusing on checking words from personal lists	Lesson 12 Practise Proofreading, focusing on checking words from personal lists	Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns
Week 6	Lesson 14 Practise Using dictionaries to create word webs	Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes	

Block 3 – spring first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Revise From Years 3 and 4: apostrophe for possession	Lesson 3 Strategies for learning words: words from personal spelling lists
Week 2	Lesson 4 Assess words from statutory and personal spelling lists	Lesson 5 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	
Week 3	Lesson 6 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	Lesson 7 Assess Rare GPCs: dictation	Lesson 8 Revise/Teach Using spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in '-ably' and '-ibly'	Lesson 10 Practise Words ending in '-ably' and '-ibly'	
Week 5	Lesson 11 Assess Words ending in '-ably' and '-ibly'	Lesson 12 Teach Homophones (<i>led/lead, steel/steal, alter/altar</i>)	Lesson 13 Practise Strategies for learning words: homophones
Week 6	Lesson 14 Apply Homophones	Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spellings taught in previous half term	Lesson 2 Revise Spellings taught in previous half term	Lesson 3 Assess words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Proofreading: checking from another source after writing	Lesson 5 Practise Proofreading	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Building words from root words	Lesson 8 Practise Building words from root words
Week 4	Lesson 9 Assess Building words from root words	Lesson 10 Revise Homophones	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal lists	Lesson 13 Teach Words with the /i:/ sound spelt 'ei'
Week 6	Lesson 14 Teach 'ei' and 'ie' words	Lesson 15 Assess 'ei' and 'ie' words	

Block 5 – summer first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: using a range of strategies	Lesson 3 Revise Strategies for learning words: using a range of strategies
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Strategies at the point of writing: using etymological/morphological strategies for spelling	Lesson 6 Revise Practise Strategies at the point of writing: using etymological/morphological strategies for spelling
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists	Lesson 9 Teach Using spelling journals for etymology
Week 4	Lesson 10 Teach Proofreading for words on statutory list	Lesson 11 Revise Practise Proofreading for words on statutory list	
Week 5	Lesson 12 Apply Proofreading for words on statutory list	Lesson 13 Teach Homophones (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose</i>)	Lesson 14 Revise Practise Homophones
Week 6	Lesson 15 Apply/Assess Homophones	Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught in the last half term	Lesson 2 Revise Spellings taught in the last half term	Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing
Week 2	Lesson 4 Teach Proofreading: use of dictionary to check words referring to first three or four letters	Lesson 5 Revise Practise Proofreading: use of dictionary to check words	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Strategies for learning words: problem suffixes	Lesson 8 Revise Practise Strategies for learning words: problem suffixes
Week 4	Lesson 9 Assess Problem suffixes	Lesson 10 Revise/Practise Homophones	
Week 5	Lesson 11 Revise/Practise Homophones	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words from statutory and personal spelling lists: pair testing
Week 6	Lesson 14 Revise Spelling aspects from Year 5 that are not secure	Lesson 15 Revise Spelling aspects from Year 5 that are not secure	

Year 6 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Learn Words from statutory word lists	Lesson 2 Revise/Learn Words from statutory word lists	Lesson 3 Revise Strategies at the point of writing: Have a go
Week 2	Lesson 4 Practise Strategies at the point of writing: Have a go	Lesson 5 Revise Words ending '-able'/'-ably', and '-ible'/'-ibly'	
Week 3	Lesson 6 Practise Strategies for learning words: words ending '-able' and '-ible'	Lesson 7 Assess Words ending '-able' and '-ible'	Lesson 8 Teach Adding suffixes beginning with vowels to words ending in '-fer'
Week 4	Lesson 9 Practise Adding suffixes beginning with vowels to words ending in '-fer'	Lesson 10 Assess Adding suffixes beginning with vowels to words ending in '-fer'	
Week 5	Lesson 11 Practise SATS practice	Lesson 12 Practise SATS practice	Lesson 13 Practise SATS practice
Week 6	Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs)	Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs)	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise/Assess Words from statutory word lists	Lesson 2 Revise/Assess Words from statutory word lists	Lesson 3 Learn Strategies for learning words: words from statutory word list
Week 2	Lesson 4 Learn Homophones ('ce'/'se')	Lesson 5 Practise Homophones ('ce'/'se')	
Week 3	Lesson 6 Assess Homophones ('ce'/'se'): dictation	Lesson 7 Learn Strategies for learning words: words from personal spelling lists	Lesson 8 Assess Words from personal spelling lists
Week 4	Lesson 9 Teach Endings that sound like /ʒs/ spelt '-cious' or '-tious'	Lesson 10 Practise Endings that sound like /ʒs/ spelt '-cious' or '-tious'	
Week 5	Lesson 11 Assess Endings that sound like /ʒs/ spelt '-cious' or '-tious': dictation	Lesson 12 Learn Strategies for learning words: words from statutory word list	Lesson 13 Learn Strategies for learning words: words from statutory word list
Week 6	Lesson 14 Assess/Learn Words from statutory word lists	Lesson 15 Revise Spelling learning from this term	

Block 3 – spring first half term

Week 1	Lesson 1 Revise Words with 'ough' letter string	Lesson 2 Practise Words with 'ough' letter string	Lesson 3 Assess Words with 'ough' letter string: pair testing
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 3	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing	Lesson 7 Teach Words ending '-cial' and '-tial'	Lesson 8 Practise Words ending '-cial' and '-tial'
Week 4	Lesson 9 Apply Words ending '-cial' and '-tial'	Lesson 10 Teach Proofreading someone else's writing	
Week 5	Lesson 11 Learn Strategies for learning words: words from personal spellings lists	Lesson 12 Assess Words from personal spellings lists: pair testing	Lesson 13 Revise Generating words from prefixes
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess All statutory words learnt so far this term	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spelling learning from the previous half term	Lesson 2 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Homophones (<i>dessert/desert, stationary/stationary, complement/compliment, principle/principal, prophet/profit</i>)	
Week 3	Lesson 6 Revise Homophones covered in KS2	Lesson 7 Assess Homophones covered in KS2: dictation	Lesson 8 Practise Proofreading
Week 4	Lesson 9 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 10 Assess Words from statutory and personal spelling lists	
Week 5	Lesson 11 Revise Generating words from prefixes and roots	Lesson 12 Practise /Apply Generating words from prefixes and roots	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Assess Words from statutory spelling lists	

Block 5 – summer first half term

Week 1	Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list	Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list	Lesson 3 Apply/Assess Rare GPCs from statutory word list
Week 2	Lesson 4 Revise Strategies at the point of writing: Have a go	Lesson 5 Practise /Apply Strategies at the point of writing: Have a go	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Assess Words from statutory and personal spelling lists	
Week 4	Lesson 8 Teach Words ending in 'ant', '-ance' and '-ancy'	Lesson 9 Practise Words ending in 'ant', '-ance' and '-ancy'	
Week 5	Lesson 10 Practise Words ending in 'ant', '-ance' and '-ancy'	Lesson 11 Teach Proofreading own writing independently	Lesson 12 Practise /Apply Proofreading own writing independently
Week 6	Lesson 13 Revise Root words and meaning	Lesson 14 Practise Root words and meaning	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught last half term	Lesson 2 Revise Spellings taught last half term	Lesson 3 Assess Spellings taught last half term
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing
Week 3	Lesson 7 Teach Words ending 'ant', 'ence' and 'ancy'	Lesson 8 Practise Words ending 'ant', 'ence' and 'ancy'	Lesson 9 Practise Words ending 'ant', 'ence' and 'ancy'
Week 4	Lesson 10 Assess Words ending 'ant', 'ence' and 'ancy'	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 5	Lesson 13 Assess Words from statutory and personal spelling lists	Lesson 14 Teach Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)	Lesson 15 Practise Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>)
Week 6	Lesson 16 Apply Homophones (<i>draught/draft, dissent/descent, precede/proceed, wary/weary</i>): dictation	Lesson 17 Learn Strategies for learning words: commonly misspelt homophones	Lesson 18 Apply Strategies for learning words: commonly misspelt homophones