

Celtic Cross Education

St Mabyn PE Action Plan and Spending 2021-22

Academic Year: 2021/22		Total fund allocated: 20,103 Carried forward from 20/21: £3663 Budgeted income for 21/22: £16440 Total Estimated Expenditure: approx.		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 35%
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
To promote movement at the start of the school day for all pupils. More physically active pupils who are ready to learn.	Staff to provide resources and training where appropriate. BH to ensure it is in the timetable and staff, pupils and parents are aware.	n/a	More physically active pupils who are achieving the 30 min of physical activity in school. (Pupil comments)	As it involves a large number of staff it is sustainable should staff move on – becomes embedded within school.
Encourage greater activity for more pupils during lunchtimes.	Application and selection of Sports Ambassadors. BH to discuss with appropriate adults who supervise.	n/a	More physically active pupils who are achieving the 30 min of physical activity in school. Better attitudes and less incidences during lunch. (Pupil comments/applications/photos)	It is well embedded within school now and many upper KS2 pupils want to be involved. Check activities – are they inclusive?
Promote more outdoor learning through Wild tribe and Orienteering to	Develop a sustainable Orienteering course. Include Wild tribe in the curriculum for all pupils.	MJ (2x afternoons) £7000	More physically active pupils. Better attitudes to learning (understanding how subjects are used outside of the	Orienteering course will be sustainable and staff have had wild tribe training. They will

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increase activity levels of pupils during the school day.			classroom). (Pupil comments/photos)	provide CPD for others during afternoon sessions. Using WT for some core subjects.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 1%
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
To promote movement at the start of the school day for all pupils. More physically active pupils who are ready to learn.	Staff to provide resources and training where appropriate. BH to ensure it is in the timetable and staff, pupils and parents are aware. Monthly challenges put onto website, newsletter and PE board	Release time for coordinator covered internally no extra cost just reorganisation	More physically active pupils who are achieving the 30 min of physical activity in school and are 'Ready to Learn' (Pupil comments)	As it involves a large number of staff it is sustainable should staff move on – becomes embedded within school.
PE/Outdoor learning Awards/Postcards for the PE Stars within curriculum time. Used to inspire and motivate pupils to achieve and be recognized in doing so.	Purchase postcards. Hand out in assemblies or send home. Invite high profile sports people in to inspire Purchase competition Kit with school logo 20 sets	£50 £150	Raise the profile of PESSPA within school and outside.	Pupils love the PE postcards, these could be printed at school if necessary.

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Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport.				Percentage of total allocation: 40%
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
Ensure a broad and balanced curriculum, which enables pupils to make progress and build on skills, previously learnt.	<p>BH to work with SJL to ensure it is suitable and that staff have access to appropriate planning.</p> <p>PE TA to work with staff to deliver PE lessons.</p> <p>Buy Baalpe <u>'Safe Practice: in Physical Education, School Sport and Physical Activity'</u></p>	<p>PE TA</p> <p>£5000</p> <p>£55</p>	<p>Staff are confident and happy with the curriculum which means pupils will ENJOY & ENGAGE in PE with positive attitudes towards physical activity and competition.</p> <p>PE TA will provide specialist knowledge when and where appropriate for staff.</p> <p>(Staff comments/audit, pupil questionnaire)</p>	<p>PE specialists have all worked with staff throughout the school to upskill staff to ensure it is SUSTAINABLE.</p> <p>Moving forward they will work with a PE TA.</p>
Membership to professional associations: Association for Physical Education (AfPE), YST, PEPA (Wadebridge cluster) to ensure that we have access to up to date training, competition and literature.	<p>Contact organisations.</p> <p>Pay membership fees (centrally).</p> <p>SJL to send relevant training/CPD or information to BH.</p> <p>BH to liaise with PEPA.</p>	<p>Central Cost</p> <p>SJL</p> <p>£1738</p>	<p>Up to date with new initiatives to support pupils' engagement in activity.</p> <p>Pupils are prepared for future activities and involvement in some kind of PESSPA.</p>	

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		Arena £1300	Positive attitudes towards physical activity and competition.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 22%
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
Staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged.	PE curriculum to be developed. Distributed to all staff. Displayed on noticeboards. Posted onto websites. Look into off-site activities to provide something not offered (E.g. Tennis, Cycling)	PE TA BH £500 Tennis coaching Spring 42-46 plus coach £2000	Participation in a range of sports. Enjoyment and engagement. Pupils comments/photos.	Curriculum is established and therefore resources are available. Staff are familiar with activities. Do we need to amend any activities?
Include Wild Tribe in the curriculum. Introduce the Wild Tribe Achievement Award Scheme to develop pupil's confidence, learn new life skills, appreciate nature and get active.	Attend ARENA subject leader course. Get accreditation and medals (Achievement Award Scheme. Implement into school through assembly/communication with parents.	MJ (2xafternoons) £250 medals	For pupils to develop their confidence, learn new life skills, appreciate nature and get active. Allows pupils to feel like they have 'accomplished' or 'achieved' something. Pupil comments/photos.	Staff have had the Wild Tribe training and can continue to run with this each year. Could we run this independently if needed?

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			Data of those involved & activities completed.	
Run extra-curricular clubs for ALL pupils to access. Pupils have access to physically active clubs to help them develop a range of skills.	Organise staff for clubs. Ensure there are some that promote activity. Contact outside agencies if needed to support. PAFC 1 session a week after school club	MP hours 2 afterschool clubs per week @ 32 weeks £660 £1000	Pupils are more physically active and understand the benefits of activity. Improvement in their well-being.	<i>This can continue with current staffing.</i>
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.

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<p>All pupils will experience competition during PE lessons either against themselves or peers.</p>	<p>PE staff to work with staff to encourage Level 1 competitions during curriculum time (E.G 3 v 3).</p>	<p>PE TA And/or TA to support Overtime £400</p>	<p>That all pupils will experience competition whilst at school.</p>	<p>Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE.</p>
<p>Take part in PEPA events and CCE events where possible. The intent is to reintroduce pupils back to competition outside of their normal school event.</p>	<p>Membership to PEPA. BH to meet and communicate with SJL regarding suitable events for pupils.</p>	<p>SJL PE TA</p>	<p>Pupils experience a range of competition away from their normal school environment.</p>	

<p>Key achievements to date/competitions:</p>	<p>Areas for further development and baseline evidence of need:</p>