

<p>Academic Year: 2017/18</p>	<p>Total fund allocated: £86,320.00 PE Lead & Healthykicks Coaching: £33,997 Remainder left: £52,323</p>	<p>Date Updated: November 2017 Amended March 2018</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Promote wake & shake/breakfast clubs that encourage pupils to get involved in activity prior to school.</p> <p>2. Introduce a walking challenge across the schools to walk a mile during lunchtime.</p> <p>3. Introduce more activities at lunchtime to increase physical activity across the schools for pupils to engage in.</p>	<ul style="list-style-type: none"> - Identify & provide training for staff to undertake activities which allow all pupils to be involved. - Purchase any necessary resources to aid delivery. - Identify if a course is possible at each of the 5 schools. Determine how far a mile is at St Petroc's using the track & meet with lunchtime staff to organise implementation/requirement for extra staff member? - Purchase Pedometers for small schools if space/terrain is an issue. - Identify lunchtime staff to undertake/oversee activities, meet to discuss needs. - Provide training where needed. - Purchase equipment to aid this delivery. - Select & train Year 5/6 pupils to work with lunchtime staff & pupils to 	<p>£1000</p> <p>£200</p> <p>£800</p> <p>£2000</p> <p>MORE LIKE</p> <p>£4000</p>	<ul style="list-style-type: none"> - Number of pupils attending the clubs (20 St Petrocs/StTudy 6/St Winnow Class 3). Photos. - Upskilling of additional staff (L.Sleeman/Sue). - Providing staff with signposted suggestions - More pupils active during the school day. (Pupil conferencing/Photos). - More pupils are physically active during the school day (Photos/questionnaires?). - Better attitudes to learning in the afternoon as concentration is improved - EVIDENCE? - Staff onboard (Aware of mile challenge) 	<p>SJL produced a FUNFIT SOW that staff use which is fairly generic & can be used without requiring specific training - SUSTAINABLE. St Petrocs & St Tudy both have Funfit. St Winnow run in the mornings before coming into the classroom. Need to embed in St Mabyn/Lerryn.</p> <p>SJL has worked with lunchtime supervisors at St Petrocs to ensure that the MILE is embedded at lunchtimes for KS2. Also measured each term as a School event. Need to look at KS1.</p> <p>Small schools all have Pedometers and are using them during the day - introduced the WALK to AFRICA for Sports Relief which has helped to raise awareness & interest.</p> <p>Competitions within the TRUST and parental involvement.</p> <p>SJL organized Balanceability for lunchtime staff - January 2018, this training does not expire - SUSTAINABLE. Equipment has been purchased in some schools to aid engagement & SJL is working with site managers to look at new line markings which are SUSTAINABLE for the FUTURE.</p> <p>Secure markings.</p> <p>Sports Ambassadors have been identified, this can continue each year - SUSTAINABLE. SJL needs to train pupils earlier & begin to implement a Physical Activity MENU.</p>

<p>4. Active Maths to be used throughout the schools to increase activity by pupils.</p>	<p>increase activity over lunch.</p> <ul style="list-style-type: none"> - Provide staff with the log in details. - SJL to monitor its use, along with Maths leads. 	<p>£500</p>	<ul style="list-style-type: none"> - Obs or photos of lessons using Active Maths. Print out of teachers accessing. - More physical active pupils who are achieving the 30 min of physical activity within school. 	<p>1/3 of teachers have accessed lesson plans and included within math's, once activities work within lessons & show impact they will become embedded & the 'norm' - SUSTAINABLE. Pupil conferencing relating to Numeracy/Maths preferences.</p>
--	--	-------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to ensure that PE noticeboards are used within each school to raise the profile of PE & Sport.</p> <p>2. Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home.</p> <p>3. Use of 'Club Ambassadors' & the 'PE Wall of Fame' in each school on the noticeboards.</p> <p>4. Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to</p>	<ul style="list-style-type: none"> - SJL to monitor & work alongside PE coordinators. - SJL to email weekly events to each school for display on newsletters. - SJL to identify pupils/clubs to be Club Ambassadors/Contact points. Staff to acknowledge sporting achievements & put onto the Wall of Fame. - Purchase PE POSTCARDS that can be used. 	<p>PE Lead</p> <p>PE Lead</p> <p>PE Lead</p> <p>£200</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. Photos. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. 	<p>Each School has a PE noticeboard within School to promote Sports & Physical Activity. Most staff are proactive with this & in the future Sports Ambassadors will have more ownership of this space.</p> <p>Sports events & fixtures are now becoming embedded within Schools & often feature in the Newsletter. Pupils like the 'wall of fame' particularly in St Petrocs. Many teachers now ask/encourage pupils to bring in physical activity pics - SUSTAINABLE. Physical activity log OR Passport for pupils to record.</p> <p>As above - earlier implementation.</p> <p>Pupils love the PE postcards, these could be printed as individual Schools if required to ensure SUSTAINABILITY. Continue with these - perhaps look at having a PE SUPERSTAR of the School each WEEK from the PE stars each week.</p>

<p>parents to share the success of pupils at school, as well as being mentioned within assemblies.</p>	<ul style="list-style-type: none"> - Staff to promote within lessons & through assemblies. 	<p>£50</p>	<ul style="list-style-type: none"> - Postcards being used/sent home. 	
<p>5. PE ambassadors within each school who have a variety of roles, but are role models for younger pupils in the school.</p>	<ul style="list-style-type: none"> - Purchase PE Ambassador badges. - Meet with PE leads to discuss its implementation - Create a poster detailing the roles & responsibilities. 		<ul style="list-style-type: none"> - Pupils are keen to be the PE Ambassador. Names. - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values/BLP. 	<p><i>Sports Ambassadors have been identified, this can continue each year - SUSTAINABLE. SJL needs to train pupils earlier & begin to implement a Physical Activity MENU.</i></p>
<p>6. When competitions/ events have been entered, celebrate in assembly to promote the importance of PE.</p>	<ul style="list-style-type: none"> - Achievements to be celebrated in assemblies. 	<p>£1500</p>	<ul style="list-style-type: none"> - Pupils being involved in the celebration of their success. Photos/newsletters. 	<p><i>Results in newsletters & during assembly - this is becoming the 'norm' as pupils are attending many events. More photos/pictures that can be displayed.</i></p>
<p>7. Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular.</p>	<ul style="list-style-type: none"> - Identify appropriate sources for kit. - Look at sizes. - Order clothing. 	<p>£300</p>	<ul style="list-style-type: none"> - Staff wearing to fixtures & events. - More activity throughout the school day. 	
<p>8. To sustain or improve on the SPORTSMARK awards from this year. St Tudy - GOLD St Petrocs - SILVER St Mabyn, Lerryn, St Winnow - BRONZE</p>	<ul style="list-style-type: none"> - Keep criteria & reference throughout the year. - Encourage & promote attendance at events. - PE lead to apply when window opens in Summer term. - Time with relevant staff to collate details. 		<ul style="list-style-type: none"> - Helps to evaluate provision within the Schools. - Awards gained in Autumn Term. Criteria printed. 	<p><i>SJL is going to complete this with PE coordinators this year - SUSTAINABLE. It helps to evaluate PE offer for each school. Download criteria & identify areas to develop over the next term.</i></p>

<p>9. Create a PE newsletter every term celebrating the successes of the pupils within the Academy & emphasizing the importance of physical activity.</p>	<ul style="list-style-type: none"> - Collate events, results over the term. 	<ul style="list-style-type: none"> - Pupils want to be part of the newsletter & are able to share in their success. - Parents becoming better informed about physical activity. - Newsletter 1 - December - Newsletter 2 - March/April - Newsletter 3 - July 	
---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All teaching staff have so far had training in: Gymnastics, Dance, OAA, Tag Rugby, Athletics, Active Maths. In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupils staff upskilling is vital & will be carried out using various methods:</p> <ul style="list-style-type: none"> • PE lead working with KS1 & KS2 HLTA's to upskill. They will also attend appropriate courses to aid their k & u in some activity areas. • New staff & existing staff will have access to needs-led professional development opportunities. • PE lead will team teach with staff to aid delivery of PE. • PE lead will develop a broad, balanced & varied curriculum that staff have appropriate Schemes of Work for. • PE lead will bring in other specialists to work WITH the class teacher to aid k & u of 	<ul style="list-style-type: none"> - Membership with ARENA & MCSN to access CPD courses. - Cover for staff when needed. - PE lead to meet/discuss with staff during the year to provide effective feedback. 	<p>Membership costs to MCSN £1000</p> <p>Membership costs to MCSN £3000</p> <p>Membership to ARENA/P EPA £500</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. (Attendance at courses - Dance, Rugby, Swimming, Cornwall Country PE conference, Cricket). - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. SJL has team taught with a number of staff across the Schools (ongoing). Feedback from staff. Pupils will therefore ENJOY & ENGAGE in PE with positive attitudes. Pupil Questionnaire results. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photos of external coaches 	<p>HLTA's at St P's have meetings and CPD opportunities with SJL. SJL provides SOW/lesson plans & frequently catches up each week to discuss lessons - ensuring SUSTAINABILITY.</p> <p>Staff have accesses many CPD opportunities including Swimming, Dance, Gym, Touch Rugby, OAA this all ensures SUSTAINABILITY.</p> <p>Team teach within schools has been positive. St Tudy/St Mabyrn/Lerryn on a weekly basis. St Petrocs/St Winnow at various points & with different staff/classes throughout the year. Football coaches, Gym coaches, Dance Teachers, PE specialists & PE lead have all worked with staff throughout the TRUST to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p>

<p>teachers.</p> <ul style="list-style-type: none"> PE lead to carry out observations of PE throughout schools to address any specific needs. <p>2. Ongoing staff CPD within all schools:</p> <ul style="list-style-type: none"> FA Football Coach working with teaching staff in St Mabyn & St Petrocs (Autumn Term 2017) Bell Dance Academy working with teaching staff in St Mabyn & St Tudy (Autumn Term 2017), & then with remaining schools in January. <p>3. Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE.</p>	<ul style="list-style-type: none"> PE lead to contact coaches/external teachers. Organise suitable times within the curriculum for delivery. Monitor delivery & ensure that staff are working alongside coaches/external teachers. <ul style="list-style-type: none"> Purchase Power of PE SOW with the 20% off code. Distribute through schools via PE leads. Add to the ARENA SOW with new activity areas. 	<p>£2000</p> <p>£280</p>	<p>working with staff/pupils (FA coaches, Dance teachers, Gym Coaches, Cricket coaches, PAFC).</p> <ul style="list-style-type: none"> Social media/newsletters Improved subject knowledge & understanding of staff teaching PE. Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. Staff are positive towards the subject & its value. 	<p>Work with the FA Coach – team teaching with outside agencies which leads to the upskilling of staff – SUSTAINABLE. Begin to give staff more a lead within lessons so that they are taking large parts of the PE lessons with the PE specialists providing feedback.</p> <p>Staff are positive about PE - new SOW ensure progression & continuity. This is SUSTAINABLE.</p>
--	---	-----------------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. PE lead will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school.</p> <p>2. Offer a range of sports outside the curriculum to actively engage pupils.</p> <p>3. Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport & PE.</p> <p>4. Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum.</p>	<ul style="list-style-type: none"> PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites. Monitor clubs being run by staff & where required involve external coaches. Identify less active pupils, secure intervention where possible with an external coach. Upskill a member of staff who can eventually take on this role. Conduct pupil surveys to determine what these pupils would like to do. Purchase additional equipment if needed (E.g. Archery?) Attend projectability events with them. Purchase any equipment that is required to meet the needs of the curriculum. 	<p>PE lead</p> <p>£2000</p> <p>£1500</p> <p>£1500</p>	<ul style="list-style-type: none"> Curriculum displayed & on websites. (Pupils to develop a love of PE - Questionnaire results) Participation levels at clubs. Participation rates on separate document. Number & range of clubs available. Clubs Lists. Increased engagement!! Number of pupils taking part each lesson. Register of pupils at FUNFIT/Photos. Questionnaires relating to activity levels from before & after. Order forms Attendance at projectability festivals. Pupils taking part in lessons, fully engaged with maximum participation. Broader range of activities within the curriculum. 	<p>Curriculum has been in place now for 3 years, this can be continued as resources are available to match the curriculum - SUSTAINABLE. Amend curriculum after discussions with pupils/questionnaire results.</p> <p>Staff are more confident when running clubs, more support staff are taking part in clubs & most schools have a good range. This is SUSTAINABLE, as it's NOT reliant on 1 person or paying coaches. Need to offer DANCE/GYM clubs within the SW Schools which could continue to run should Sports Premium be withdrawn, SJL to work with local companies about afterschool clubs, using facilities.</p> <p>Sports/Physical Activity section in Newsletters to inform parents about the importance of exercise - SUSTAINABLE. Encourage parents to take part in the mile a day challenge?. Pupils have been identified at St T/St P's as being inactive or lacking physical skills. They have been invited to attend FUNFIT. Other Schools to do the same - if required. SJL produced the resources - SUSTAINABLE.</p> <p>Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate & publish results.</p>

<p>5. Implement more permanent orienteering courses on each school site to engage more physical activity through PE or the wider curriculum.</p> <p>6. Introduce balanceability into KS1 for use in lessons & afterschool clubs.</p>	<ul style="list-style-type: none"> - PE lead to identify appropriate courses - Purchase controls - PE lead to work with site team to fix controls on the school site. - If needed purchase maps of the school grounds. - KS1 staff, PE lead & some lunchtime staff to attend training for balance ability. - Purchase of equipment (bikes/helmets) 	<p>£200</p> <p>£200</p> <p>£10,000</p>	<ul style="list-style-type: none"> - Course set up. - Equipment arriving & being used within lessons on a regular basis & possibly at a club. - Pupils being more physically active. - Bikes being used. Photos. - More physically active pupils throughout the day. 	<p>Once courses have been implemented & resources created, it is permanent & therefore SUSTAINABLE. Most courses are complete. Resources need to be created, organized & staff need to be informed. (They have had CPD so it will be a refresher & linked to cross-curricular to encourage more ACTIVE classrooms throughout the day). September 2018 - CROSS CURRICULAR LINKS/ACTIVE CLASSROOMS.</p> <p>SJL booked a course date & all Schools sent attendee's. Feedback was really positive - equipment is being used - SUSTAINABLE. SJL to monitor in the Summer Term.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to enter ARENA/MCSN competitions with all schools.</p> <p>2. PE lead to ensure transport/cover for schools, & when required schools will share transport to increase participation.</p> <p>3. PE lead to run festivals each term that link with the local events, so that pupils can</p>	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - PE lead to organise & involve external coaches when needed. - Meetings/discussions with staff 	<p>Membersh ip costs (above) PE lead</p> <p>£2000</p> <p>PE lead</p>	<ul style="list-style-type: none"> - More pupils having access to competition. - Participation rates, photos, results in Newsletters. - More competitions/events entered - Calendar of events, results, photos 	<p>Pupils are familiar with a range of competitions as they take part in many throughout the year. Enter different sports next year - SH Athletics/ Badminton/Basketball?</p> <p>It is an expectation that we compete & attend events.</p> <p>Girls only events/festivals to encourage & engage them. Teaching staff to run these sessions to ensure SUSTAINABILITY.</p>

<p>practice for the events as well as allowing B & C teams to take part.</p> <p>4. PE lead to work with staff to encourage Level 1 competitions.</p>		PE lead	<p>- Result sheets from festivals.</p>	<p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. Ensure photos/results sheets from lessons.</p>
<p>OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming (4 sessions for St Petrocs & then 4 sessions for the small schools) - Ensure that staff attend Swimming CPD should it be required. - Book a swimming coach for this sessions or use LT where possible. 	<p>£2500</p>	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. <p>See separate document relating to Swimming data.</p>	<p>More rigorous monitoring of pupils.</p>
		<p>Total PROJECTED spend: £31,730 Remainder of: £20,593 (£52,323 - £31,730)</p>		